

PETE Committee Meeting Minutes
Friday, October 5, 2018
Room 1017 Gym-Natatorium

Attendees: J. Haynes-Manogue, N. Krattiger-Ziltener, C. Kuhrasch, T. Gattenby, M. Shields.

Agenda approved with changes (adding review of Promoting Activity for Diverse Abilities Certificate and admission dates for new PE and Health programs).

Announcements:

- 235 is approved for BSPE, health minor and Adapted PE are included as transcript designations but ONLY after graduation AND our letters of support. Discussion regarding what triggers the letters of support for Health and/or Adapted PE students.

Minutes approved.

Old Business

- Floor markers ordered and available in Equipment room/no discussion.
- Spring schedule – Gyms have been assigned and confirmed with Rec Sports – no additional changes.
- Tentative teaching loads – Gattenby 125, 300, 316 and 327; Haynes-Manogue 360, 365, 516; Krattiger-Ziltener 365, 372, 375, 478 and 568; Kuhrasch 119, 325, 372, 478, 568; Timm 116, 315, 355.
- Yearly Goals – NKZ – no goals, slow down some of the implementation of new programs/items; JHM – 1) develop a common vocabulary for all students throughout the curriculum. Action: Continue to develop the glossary she began and will work on at upcoming PETE meeting. 2) Make sure inclusion is developed as a spiraling theme throughout courses. Action: Will speak to Dan about his thoughts to discuss at upcoming PETE meeting. TG – 1) Develop handbook for Adapted Fitness labs ACTION: collect best practices from variety of sources; 2) Complete new certificate implementation ACTION: Moving through committees on campus. CK – 1) Increase program numbers ACTION: Promote program on and off campus and committee work; 2) Continue to connect alumni, current students and potential students ACTION: Badger's Best Practices, End of Year celebration and move forward with PE History Project.
- HPHE connection to PE (tabled)

New Business:

- Application Process – Admission materials will funnel to Lisa from SoE for distribution. Continue to use our "red flag" system to review students with potential issues after review. Spring agenda item – develop admissions rubric.
- Course Times/Assignments – Fall 2019: Initial call October 30. Mock up of teaching loads for fall will be created and discussed individually. The Airtable spreadsheet is being used determine course offerings so please keep it updated. As our need for general assignment rooms increases (esp. after the move), classes will need to conform to standard meeting times and patterns.
- We will work with Lorenzo for an exit plan for the Pedagogy Lab and its possible replacement. 3rd floor lab was mentioned as a possibility.
- Archived Files/Digitizing Current Files – All PE graduates before 2018 have been scanned into PDF files and stored on shared drive. Cindy is the only one needing access. Discussed digital files for current students.

Everyone would need to commit to making PDF's of all documentation – will revisit and vote at next meeting.

- Checklist for Incoming Students – Some suggested changes – once finished will ask Steve to put on website.
- Promoting Activity for Diverse Abilities Certificate Proposal – Jonanne should be added to assessment team. Some discussion, much support.
- Admission dates for new PE/Health Minor: Motion to vote for formal implementation of new PE program Fall of 2018. Approved. Dan will provide list of students for old and new program inclusion. A letter will be drafted to each group. Health minors will be individually advised regarding their situation.