OCC THER 882: CAPSTONE PROJECT II - PROJECT COMPLETION, PRESENTATION & DISSEMINATION

IN WORKFLOW

- 1. OCC THER Subject Approver (gmdiffee@wisc.edu; lcappabianca@wisc.edu)
- 2. EDU School Approver (dhess@wisc.edu; bgerloff@wisc.edu; ejach@wisc.edu; ckelley@wisc.edu; sychta@wisc.edu)
- 3. UCC Approver (meyoung@wisc.edu; mrschultz3@wisc.edu)
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- 6. PeopleSoft (wclipske@wisc.edu; sjgolueke@wisc.edu; mjevans@wisc.edu)

NEW COURSE PROPOSAL

Date Submitted: Tue, 27 Aug 2019 20:21:51 GMT

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Changes proposed by: sgartland

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| Proposal | l aantaat | Intor | mation: |
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Name

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Type of approval

Governance Approval Needed

Is your unit (department/subject listing) submitting more than 5 course proposals at this time?

No

BASIC CATALOG INFORMATION

First Available Term

Spring 2020 (1204)

Should this course have the graduate attribute?

Yes

| Who is the intended audience? |
|---|
| Graduate or professional students only |
| |
| Subject |
| OCC THER - Occupational Ther (Dept-Kines) |
| |
| Course Number |
| 882 |
| |
| Is this course crosslisted? |
| No. |
| |
| Course Title |
| Capstone Project II - Project Completion, Presentation & Dissemination |
| Capstone Froject in Froject Completion, Freschlation & Dissemination |
| Transcript Title |
| |
| Capstone Project II |
| On the Description |
| Course Description |
| Occ Ther 882 is an online 3 credit, graduate course completed during the final semester of the Doctor of Occupational Therapy (OTD) curriculum. This course follows Occ Ther 881, a four credit, four semester series starting with the spring semester of the first year of the OTD program. Each OTD |
| student must complete a Capstone Project as a requirement for the degree. In this non-thesis, culminating project, students demonstrate mastery of |
| the content and competencies learned through other didactic coursework. The Capstone Project provides students with direct experience in an inter- professional collaborative activity under the guidance of a mentor committee. Development and approval of the proposal for the Capstone Project was |
| achieved during the previous semesters under the guidance of the course instructor(s) and in collaboration with the student's Professional Mentoring Committee (PMC). In Occ Ther 882, the Capstone Project will be completed, analyzed, defended and disseminated. |
| Committee (FMC). In OCC Thei 662, the Capstone Project will be completed, analyzed, defended and disseminated. |
| Freelings (verselly Name) |
| Enroll Info (usually None) |
| None |
| |
| Requisites |
| The student must be in good academic standing and have successfully completed Occ Ther 881 Capstone Project, Sections 001, 002, 003 and 004 as well as other required OTD courses. |
| |
| Grading Basis |
| A/F |
| |
| Component Type |
| Lecture and Discussion sections are scheduled |

| Is this a topics course? |
|--|
| No |
| |
| Repeatable |
| No. |
| |
| RATIONALE FOR THE COURSE |
| Why is this course being proposed? In responding to this question, be sure to answer the following: What gap in the curriculum is this course fulfilling? What is the purpose of the course? What degree and/or major requirement(s) will this fulfill? |
| The proposed course is specific to the Doctor of Occupational Therapy (OTD) curriculum. Students in the post-professional OTD program enter with a Masters degree. The capstone project requirement was designed to be consistent with the accreditation requirements for entry level training of occupational therapists at the doctoral level. The capstone requirement is designed to encourage the integration and synthesis of content across the entire curriculum into the design and implementation of a major project applicable to a practice setting. As practitioners working in the field, students will identify a gap in knowledge or specific programmatic need in the health delivery system, gather evidence in support of the need, and develop an innovative program, intervention or approach to address the need. |
| What is the estimated enrollment for the course? |
| 8-35 |
| |
| How many qualified instructors in the primary unit will be able to teach the course? |
| 8 |
| |
| Address the relationship of the course to other UW-Madison courses, including the duplication of content, both inside and outside the primary unit. |
| The proposed course is specific to the OTD curriculum. While other units may have similar courses (e.g. capstone courses, independent study courses) they are not specific to occupational therapy practice and, thus, would be inappropriate for this curricular requirement. Completion of a Capstone Project is an accreditation requirement of the Accreditation Council for Occupational Therapy Education (ACOTE) for doctoral level training in the profession. Occ Ther 882 follows Occ Ther 881, a 4 semester, 4 credit (1 credit per semester) Capstone I course in which students develop a capstone project idea, draft a proposal for approval by a capstone committee, and begin implementation of the project. In the current course, students complete the implementation, evaluation, interpretation of findings and dissemination of the capstone project. |

COURSE CONTENT INFORMATION

What subjects (if any) might be interested in this course?

Course Learning Outcomes

Credits

3

| | Outcomes – enter one learning outcome per box, use the green + to create additional boxes. | Audience |
|---|--|----------|
| 1 | Formulate systems to gather, analyze and interpret data from a practice setting. | Graduate |
| 2 | Translate evidence into best practice for the continued development of the profession. | Graduate |
| 3 | Demonstrate an understanding of the process for locating and securing grants and how grants can serve as a fiscal resource for scholarly and programmatic activities. | Graduate |
| 4 | Develop and implement an inter-professional, scholarly capstone project that addresses an identified service system, intervention or programmatic problem, relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area. | Graduate |
| 5 | Evaluate the outcomes of the capstone project and communicate findings to an inter-professional audience in a clear, understandable manner through a peer-reviewed report or presentation. | Graduate |
| 6 | Empirically monitor client progress and treatment efficacy in practice. | Graduate |
| 7 | Identify and apply appropriate tools for measuring practice outcomes at the individual and systems level. | Graduate |
| 8 | Synthesize current knowledge, available evidence and responses to interventions to inform new approaches to practice problems. | Graduate |
| 9 | Demonstrate the skills necessary to lead and manage an inter-professional team. | Graduate |

Credit hour policy

This course has been designed to meet the credit hour policy.

Please upload a syllabus.

OTD 882-Syllabus_Final_2019.pdf

 $Please\ provide\ additional\ information,\ as\ necessary,\ to\ further\ describe\ your\ course.$

Admin Use Only

Reviewer Comments

Key: 12911