OCC THER 726: LEVEL 1 FIELDWORK A: ADULT PHYSICAL DISABILITIES

In Workflow

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New Course Proposal

Date Submitted: Mon, 25 Nov 2019 21:02:13 GMT

Viewing: OCC THER 726 : Level 1 Fieldwork A: Adult Physical Disabilities

Last edit: Mon, 25 Nov 2019 21:02:12 GMT

Changes proposed by: sgartland

Proposal contact information:

Name

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Type of approval

Governance Approval Needed

Is your unit (department/subject listing) submitting more than 5 course proposals at this time?

Yes

Basic Catalog Information

First Available Term

Summer 2021 (1216)

Should this course have the graduate attribute?

Yes

Who is the intended audience?

Graduate or professional students only

Subject

OCC THER - Occupational Ther (Dept-Kines)

Course Number

726

Is this course crosslisted?

No

Course Title

Level 1 Fieldwork A: Adult Physical Disabilities

Transcript Title

Lev 1 FW A Adult Phys Dis

Course Description

Exposure to clinical occupational therapy practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals while working in clinical setting under supervision of licensed occupational therapist.

Enroll Info (usually None)

None

Requisites

Declared in Entry Level Occupational Therapy Doctorate Program

Grading Basis

A/F

Component Type

Field Studies section is scheduled

Credits

1

Is this a topics course?

No

Repeatable

No

Rationale for the Course

Why is this course being proposed? In responding to this question, be sure to answer the following: What gap in the curriculum is this course fulfilling? What is the purpose of the course? What degree and/or major requirement(s) will this fulfill?

This course proposal is part of a series of new and pre-existing graduate courses being created for a new named option Entry Level Doctoral Degree in Occupational Therapy (OTD) in the Department of Kinesiology. This course proposal is put forward as companion to the formal degree authorization proposal. The content for this course is designed to meet a portion of the curricular standards put forth by our accrediting agency; the Accreditation Council for Occupational Therapy Education (ACOTE). The purpose of this course is to provide an introduction into theory development in occupational therapy.

What is the estimated enrollment for the course?

32

How many qualified instructors in the primary unit will be able to teach the course?

6

Address the relationship of the course to other UW-Madison courses, including the duplication of content, both inside and outside the primary unit.

OCC THER 726 Level 1 Fieldwork A: Adult Physical Disabilities does not duplicate current content in the Department of Kinesiology. Any potential content overlap with existing health science programs (eg Athletic Training, Physical Therapy, and Communication Disorders) has been reviewed by the respective program directors who have provided support to the new degree program (EL-OTD) and the respective courses making up that program. Each health science program is subject to outside accreditation requirements thus necessitating an independent offering as part of the OTD.

Course Content Information

Course Learning Outcomes

	Outcomes – enter one learning outcome per box, use the green + to create additional boxes.	Audience
1	Interpret the evaluation data in relation to accepted terminology of the profession and explain the findings to the interprofessional team.	Graduate
2	Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.	Graduate
3	Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.	Graduate

Credit hour policy
This course has been designed to meet the credit hour policy.

Please upload a syllabus.
OT 726 FW 1(Adult Phys Dis).pdf

Key: 13259

Occupational Therapy Program
DEPARTMENT OF KINESIOLOGY
UNIVERSITY OF WISCONSIN–MADISON

OCC THER 726

Level 1 Fieldwork: Adult Physical Disabilities
Spring 1

1 Credit
Course is 1 credit and requires approximately 45 hours of active learning. In addition to active learning in the field, students will engage in reading, lectures, learning activities, quizzes, written assignments, and asynchronous and synchronous class discussions facilitated by the course instructor.

Canvas Course URL: https://canvas.wisc.edu/courses/xxxxxx

Meeting Time and Location: Students will meet for one lecture prior to fieldwork and one discussion following fieldwork. Students will complete fieldwork (26-30 hours) at a location in the community as assigned by academic fieldwork coordinator and/or course instructor.

Instructional Mode: Lab

Course Designations and Attributes
Graduate course for Entry Level OTD degree

Institution Name: University of Wisconsin-Madison

INSTRUCTOR

Joshua Brown, OTD, OTR/L
Clinical Assistant Professor
Academic Fieldwork Coordinator
608-262-0093
joshua.brown@wisc.edu

Office hours/Chat hours: By Appointment

The course instructor will be available regularly throughout the semester as needed. While students are in the field, instructor is available as needed via phone or email.

OFFICIAL COURSE DESCRIPTION

Exposure to clinical occupational therapy practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals while working in clinical setting under supervision of licensed occupational therapist.

Requisites: Declared in Entry Level Occupational Therapy Doctorate Program

LEARNING OUTCOMES

Upon course completion, the student will be able to:

1. *Interpret the evaluation data in relation to accepted terminology of the profession and explain the findings to the interprofessional team. (B.4.8)*
2. *Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan. (B.3.6)*
3. *Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention. (B.4.22)*

ASSIGNMENTS

Assignment	Due Date	Percentage of Grade
OT Evaluation	Due by end of Week 4	10%
Weekly Treatment Plans	Weekly	20%
Weekly Session Documentation	Weekly (within 24 hours of end of session)	20%
AOTA Level I Competency Eval	Last day of FW	35%
Student Eval of FW Site	Last day of FW	15%
Total		**100%**

Occupational Therapy Evaluation –

In groups of three, students will complete a comprehensive occupational therapy evaluation with an assigned client. A written report will be generated that includes occupational profile, assessment data, client goals, a treatment plan, and recommendations.

Weekly Treatment Plans –

In groups of three, students will complete weekly treatment plans in preparation for weekly client sessions. Treatment plans should integrate information from occupational therapy assessment and treatment notes from previous weeks.

Session Documentation –

In groups of three, students will complete documentation after each treatment session utilizing SOAP note format.

AOTA Level I Competency Evaluation
Both you and your supervisor should complete the AOTA Level I Fieldwork Competency Evaluation. You must receive a score of "M" or above from your supervisor (i.e., M, E, or O) in all areas in order to pass Level I Fieldwork. This assignment is graded as pass/no pass. Students who do not pass Level I Fieldwork will develop an "Action Plan" with the course instructor and/or academic fieldwork coordinator, and may be assigned to a new fieldwork placement.

Students must pass Level I Fieldwork before they are able to participate in Level II Fieldwork.

Student Evaluation of Fieldwork Site
Students are required to complete the Student Evaluation of Fieldwork Site. This information will be used to guide future placements at this site and is required for ACOTE accreditation. This assignment is not graded but is required to pass this course.

Assignment Submission
Unless otherwise stated, each assignment must be electronically submitted to the course website by 11:59 p.m. on the assigned due date. In order to ensure equitable grade assignment, all assignments must be turned in on the due date. **Assignments turned in late will not receive full credit.** For every day that an assignment is late, 10% of the student's earned points for that assignment will be deducted. **Assignments will NOT be accepted more than one week late.**

Guidelines for Assignment Format
Unless otherwise stated on the assignment guidelines:

1. All assignments should be typed, double-spaced, and use a font size no smaller than 14 characters per inch (e.g. Verdana 10-point font or Times New Roman 12-point font).
2. Use a 1-inch margin on all sides.
3. Insert page number for all assignments that are longer than 1 page.
4. All assignments should be written professionally using full sentences and paragraphs as appropriate.
5. Except for assignments to be written as occupational therapy documentation or otherwise specified, following the guidelines in the APA manual for writing style, including, but not limited to, headings, number, table format, citations, and reference list.
6. Clear and concise communication is a critical skill for OTs. Adhere to all page and space limits on assignments. Portions of the assignments exceeding page/space limits will not be considered in grading.

GRADING

Course grading is based on the successful completion of all assignments and is broken down according to the following percentages and awarded points.

Final grade assignment will use the following scale:

%	Grade
94-100	**A**
90-93.99	**AB**
84-89.99	**B**
80-83.99	**BC**
70-79.99	**C**
60-69.99	**D**
<60	**F**

REQUIRED TEXTBOOK, SOFTWARE & OTHER COURSE MATERIALS

Required Textbooks

There are no required textbooks for this course. All reading material will be uploaded to the course website.

RULES, RIGHTS & RESPONSIBILITIES

- See the Guide's Rules, Rights and Responsibilities

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and

helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA." http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

DIVERSITY & INCLUSION

Institutional statement on diversity: "Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world." https://diversity.wisc.edu/

COURSE SCHEDULE

This course runs concurrently to OT623 (Adult Interventions).

Week	Activities
Week 1: Introduction and Course Overview	• In-person lecture/discussion • Student clinician groups assigned • Client assigned to small groups
Week 2:	• Initial Client Meeting: Complete Occupational Profile
Week 3:	• Second Client Meeting: Finish up evaluation
Week 4:	• Due: Occupational Therapy Evaluation • Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 5:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 6:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 7:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 8:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 9:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 10:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic

	• Due: Session documentation
Week 11:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 12:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 13:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 14:	• Due: Treatment Plan • 3-5 hours of supervised clinical work in Pro-Bono clinic • Due: Session documentation
Week 15:	• Due: AOTA Level I Fieldwork Competency Evaluation • Due: Student Evaluation of Fieldwork Site
Week 16 (Finals Week):	• No assignments due